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ମାଟ୍ରିକ ପରୀକ୍ଷା ସାଥୀ

ଦ୍ୱିତୀୟ ଭାଷା ଇଂରାଜୀ (SECOND LANGUAGE ENGLISH)

Time: 2:30 Hours Full Marks - 100

Candidates are required to write the answers in their own words as far as practicable. The figures in the right-hand margin indicate marks. Answer all questions as directed.

PART – I (OBJECTIVE)

1. Answer the following questions, each in a word or a phrase. [1×5=5]

- (i) Why did Lencho go out?
- (ii) What, according to Nehru, is indivisible?
- (iii) What did, at times, bring Kapil's early dismissal?
- (iv) What are used in industries to produce steam?
- (v) What is not easily secured?

2. Answer the questions, each in a word or a phrase. [1×5=5]

- (i) How are rushes used?
- (ii) When does the girl take her porringer to the churchyard?
- (iii) What are the colours of the bridal robes?
- (iv) What does the brook carry for the happy lovers?
- (v) Why is the rose sweet?

3. Fill in the blanks with right words. [1×5=5]

- (i) The little things described in the poem "All Things Bright and Beautiful" are _____.
- (ii) The little girl sings song for her _____.
- (iii) The mother wants her daughter to enjoy the _____.
- (iv) The brook slips between the _____.
- (v) The wedding of _____ is referred to in the poem "Virtue".

4. Answer the following questions, each in a word or a phrase. [1×5=5]

- (i) How many elephants were there in the hunting party?
- (ii) Who brought up Timothy when he was young?
- (iii) Who was 'Sergei' in the story "The Beggar"?
- (iv) What would Samjhoo carry to the town market?
- (v) Who was the writer of the story "A Grain As Big As A Hen's Egg"?

5. Fill in the blanks with correct words. [1×5=5]

- (i) Grandfather discovered the tiger cub hiding among the intricate roots of a _____.
- (ii) Jumman and his wife treated the old aunt harshly and _____.
- (iii) Vodka is a Russian _____.
- (iv) A person making humble request is called a _____.
- (v) The very old peasant came to the king with the help of _____.

6. Fill in the blanks using the correct forms of words given in brackets. [1×5=5]

- (i) Mother tried her best to _____ (peace) the crying baby.
- (ii) The old man uttered a few _____ (die) words.
- (iii) Be _____ (consider) to everybody.
- (iv) Dr. S. K. Acharya was an _____ (education).
- (v) It would help them _____ (consider).

7. Do as directed. [1×5=5]

- (i) I want you to go ahead. (Make it imperative)
- (ii) People get deceased in a _____ atmosphere. (pollute)
- (iii) I took bath in this river in my childhood. (Rewrite it using 'used to')
- (iv) Your answer is _____ (relevant). (Fill in the gap adding suitable negative prefix to the word given in the brackets)
- (v) She is a singer. She is a dancer. (Join the sentences using 'not only.....but also')

8. Do as directed. [1×5=5]

- (i) Tomorrow _____ (be) Monday. (Correct the verb given in the bracket)
- (ii) People elected him chairman. (Write the pattern of the sentence)
- (iii) I didn't see you _____ your hand. (Fill in the gap with correct non-finite form of the verb 'raise')
- (iv) Bacteria _____ (cause/causes) diseases. (Choose the correct verb)
- (v) I am ashamed _____ my misdeeds. (Fill in the gap with a preposition)

9. Do as directed. [1×5=5]

- (i) At last the enemy soldiers surrendered. (Replace the underlined verb with a phrasal verb)
- (ii) The boy is our monitor. I borrowed his book. (Join the sentences making one of them as a relative clause)
- (iii) He behaved as if he knew nothing. (Mention the type of adverb clause)
- (iv) Who broke it? (Make it passive)
- (v) My friend said, "Hello, how are you?" (Turn into indirect speech)

10. Translate into English. [1×5=5]

- ଗୋଟିଏ ଯତ୍ତ ଅରଣ୍ୟରେ ଗୋଟିଏ ବଡ଼ ଦିନଙ୍କ ବାସ କରୁଥିଲା । ସେ ଦିନଙ୍କ ଶକ୍ତିଶାଳା ଥିଲା । କଲାଙ୍କର ସମ୍ପଦ ପଶୁପତା ଦାରୁ ବହୁତ ଉଚ୍ଚ କରୁଥିଲା । ସେ ଦେବିତ ଅନେକ ପଶୁକୁ ମରି ଦେଇଥିଲା । ଏହି ସବୁ ପଶୁପତା ସେହି ଜଳାଳ ଛାଡ଼ି ଉଠିଗଲେ ।
- Or, ରାମ – ସୁପ୍ରଭାତ, ଶ୍ୟାମ !
ଶ୍ୟାମ – ସୁପ୍ରଭାତ, ରାମ !
ରାମ – ଦୁଃଖ କରି ଆଜ ?
ଶ୍ୟାମ – ଦୁଃଖ ଭାଇ । ମାତ୍ର ମୁଁ ମୋ ପରୀକ୍ଷା ପାଇଁ ବେଷ୍ଟ ଆଜି ।

PART – II (SUBJECTIVE)

11.(i) What did the postmaster do not to shake Lencho's faith in God? [5]

Or, How, according to Nehru, can we redeem our pledge in full?

(ii) Describe briefly Kapil's achievement in the match against Zimbabwe in the Prudential World Cup. [5]

Or, What, according to Lord Percy, should the students do to build their character?

12. Write an essay, in about 250 words, on any one of the following topics, keeping to the outline given. [12]

(i) The Teacher You Love Most

(The school you are a student in – your favourite teacher, his/her age, health – the subject he/she teaches – his/her style of teaching – how you are benefitted – personally how you will remember him/her for ever)

(ii) Summer Season

(Period of summer – description of nature in summer – hardship and sufferings caused to people and animals – summer fruits – examination times in early summer – conclusion.)

(iii) Water and Its Uses

(Introduction – formation of water – sources from which we get water – uses of water in our day-to-day lives – misuses of water – conclusion)

13. Suppose you are Somya Rajan Jena, a student of class X at Salipur High School, Salipur in the district of Cuttack. You love nature and want to be an active member in the ECO Club of your school. Write an application, in about 100 words, to your Headmaster requesting him to allow you to join the same. [10]

Or,

Suppose you are Dibyarpura Jena of Rayagada. Your friend Mitali Swain of Mohana in the district of Gajapati has won the state level chess competition. Write a letter, in about 100 words, to Mitali congratulating her on her superb victory.

14. Read the passage and write its summary in about 60 (sixty) words. [8]

People who live in regions covered with forests and surrounded by hills and rivers may find it difficult to imagine what a desert is really like. The popular belief is that it is an endless stretch of sand where no rain falls, and therefore, no vegetation grows. It is dry, hot, waterless and without shelter. But this is not entirely correct. For those who have studied it, the desert can be a beautiful place. It is the home of a variety of people, animals and plants that have learnt to live under very hot and dry conditions.

True, the ground is not always hidden by a cover of grass, plants and trees as it is in other climates. But whenever it rains, which is rare, desert flowers bloom and the sight can be worth-watching. A desert may have mountains and hills. It may have an oasis, big or small. An oasis is like a green island in the middle of a desert where a spring or a well gives plants and trees a better chance to grow.

Or,

Suppose you are Ratnakar Behera working as a reporter for 'Orissa Post'. Prepare a report, in about 60 words, on the Blood Donation Camp organized by N.C. Vidyapitha, Jajpur on the 70th Republic Day.

15. Read the passage carefully and answer the questions that follow, each in about 20 words. [2×5]

A poor man one day brought home two little puppies. He treated one of them with great kindness. He always gave him good food and a soft bed to sleep on. He always saved him from the burning rays of the sun. To the other puppy he gave only coarse rice, and he always kept him out of doors. The two puppies soon became full-grown dogs. One day the poor man called his sons and said to them, "See these two dogs and tell me which of them you consider best." Some pointed out the one and some the other, till at last the father came forward, and said, "We will test them." In front of the dogs a rich dinner was placed in a plate and a little hare was at once let loose. The first dog who had become idle and indolent did not like to take the trouble of the hare hunt. So he fell upon the dish greedily. The other dog at once fell upon the hare and killed him on the spot.

Questions

- (i) What did the poor man bring home?
- (ii) How did he treat one of them?
- (iii) How did he treat to the other puppy?
- (iv) What did he ask his sons?
- (v) Why didn't first dog like to take the trouble of the hare hunt?

ANSWERS - PART – I (OBJECTIVE)

1. (i) To have the pleasure of feeling the rain on his body. (ii) Peace (iii) loose shots (iv) coal, coke and furnace oil (v) success

2. (i) for making mats and baskets (ii) after the sunset when it is light and fair (iii) silver and saffron (iv) forget-me-nots (v) for its bright colour

3. (i) little bird and little flower (ii) deceased brother and sister (iii) worldly pleasure (iv) ridges (v) the earth and the sky

4. (i) fifteen elephants (ii) the author's cook, Mahmoud (iii) an advocate (iv) ghee and sugar (v) Leo Tolstoy

5. (i) banyan tree (ii) rudely (iii) drink (iv) suppliant (v) two crutches

6. (i) pacify (ii) dying (iii) considerate (iv) educationist (v) considerably

7. (i) Go ahead. (ii) polluted (iii) I used to take bath in this river in my childhood. (iv) irrelevant (v) She is not only a singer but also a dancer.

8. (i) is (ii) SVOC (iii) raise (iv) cause (v) of

9. (i) gave in (ii) The boy whose book I borrowed is our monitor. (iii) Adverb clause of manner (iv) By whom was it broken? (v) My friend greeted me and asked how I was.

10. There lived a big lion in a dense forest. He was a mighty animal. All the birds and animals of the forest were afraid of him. Everyday he killed a number of animals. Therefore all the birds and animals ran away from that forest.

Or, Ram – Good Morning, Shyam !
Shyam – Good Morning, Ram !
Ram – How do you do ?
Shyam – Very nice. But I am busy for my examination.

ANSWERS - PART – II (SUBJECTIVE)

11.(i) The postmaster wanted to answer the letter. What he needed badly was more than good will, ink and paper. He collected money from his employees. He himself gave a part of his salary and several friends of his were obliged to part away some. He put the money in an envelope and sent it to Lencho.

Or,

According to Nehru, in order to redeem our pledge in full, we have to work very hard. We have to fight and end poverty, ignorance and disease. We have to build up a prosperous, democratic and progressive nation. We have to create social, economic and political institutions which will ensure justice and fullness of life.

12.(i) In the match against Zimbabwe in the Prudential World Cup India had lost five wickets for 17 runs. Kapil Dev went on to bat. He played a very responsible innings. His first 70 to 80 runs were really calculated. After he had enough confidence, he scored at will. He made 175 not out. Then he came on to bowl four overs of tight medium pace bowling and gave no chance to Zimbabwe to win the match.

Or,

According to Lord Percy in order to build character the students have to be truthful in all things, considerate to everybody and fair to their rivals. Besides they should be kind and helpful to the weak and suffering and should have courage to stand up for good, pure and noble. They have to avoid gambling in any form.

13.(i) I go to Ravenshaw Collegiate School, Cuttack. It is a premier educational institute. The school has had a good academic record. Netaji Subhas Chandra Bose began his illustrious learning career in this school. I am proud of being a part of this historical school.

The teachers in this school are well-versed in their individual subjects. They have won distinction in their teaching. The teacher I like most from the bottom of my heart is Mr Ranjit Panda, a talented B.A., B.Ed. scholar. He is fair, handsome, tall and strong. He looks still young even if he has crossed fifty.

Mr Panda teaches us English. He is a resourceful teacher. He knows his responsibility as a sincere and dedicated teacher. In him we see a true guide and a faithful instructor. He teaches his lessons in a very simple and direct way. Even the back-benchers go down well with his teaching. He doesn't believe in the power of cane. He keeps on explaining his topic till the last one in the class understands him fully. He puts emphasis on our spelling of different words, pronunciation and word power.

I owe a lot to him. But for his motivational teaching, I wouldn't have become a solid performer of English. Whenever I seek his service, he guides me properly. Before each examination, he helps me remove my doubts and improve my writing skill. Today I am an orator and a good writer. I feel obliged to my dearest Panda sir for all these I have inherited from him.

I can never forget the services of my favourite English teacher. I pray to God to grant him a long life so that many students like me will benefit a lot from him.

14.(i) Summer follows winter. It is the hottest season of the year. Beginning in April, summer continues till the end of June. May and June though, are known as the months of summer, we experience its blazing effect over a period of four months.

As soon as summer appears, heat spreads unrelentingly. The sunrays fall directly on the earth. So the earth becomes bone dry in summer. Tanks, wells, rivers, canals dry up. Water becomes scarce. People stand in a long queue to get drinking water. The sky looks all blue without a patch of dark cloud. Some trees look cheerless with dry leaves.

As the sun goes in the sky, the heat of the day grows. The noons and afternoons become unbearable. Birds rest in their nests. Stray cattle like to lie down under the shade of trees. Children and old people are confined indoors. Village roads and streets of towns appear deserted. The fear of sunstroke increases as temperature in the body drops drastically. Workers rarely go to their places of work if they are open.

Summer is the time of some fruit, like mangoes, jackfruits, pineapples. These tasty fruit dominate the markets. Mango, the king of fruits, finds itself in unprecedented demand. People enjoy flavour of this delectable fruit. The rich and the poor enjoy feasting on various mangoes.

This is the time when school and college examinations are held. In spite of severe heat, students have to work hard for their examinations. Power failure in the time adds to their agony coupled with intense heat.

This season is somehow good for the rich. With the help of fans, coolers and air-conditioners, they escape from the grueling heat. The poor, on the other hand, perish. On the whole, it is a season of the clean surroundings. The occasional rains in the afternoons reduce the discomfort of the people.

15.(i) Water is life. As water is the major constituent in our body, without it life is simply unimaginable. It is the greatest and most essential gift of nature. For animals and plants, water continues to be the major sustainer of their existence. More than two-third of the total area of the earth is covered with this life-saving element of nature.

Water is available mainly in two forms. They are surface water and underground water. Surface water is available in ponds, rivers, streams and

seas. Underground water is found in the form of wells, sunken wells or taps. Surface water gets evaporated by the sun rays in form of water vapours in the process of condensation where it begins to rise up and form clouds. When these vapours become heavy and cold, they fall to the ground in form of rain or snow.

Water has multi-dimensional uses. The most demanding aspect of water is its potentiality of offering life to the animal and plant kingdom. Man needs water for drinking, bathing, washing up utensils. Farmers benefit a lot from water through irrigation from canals. India is traditionally an agricultural country. Farmers who are our true feeders, raise crops of varieties taking the help of water from the monsoonal rain or canal water.

Despite its various uses, water recently has become the victim of man-made evils. Water pollution has begun to threaten our very existence in modern times. With growing industrialisation and population explosion, surface water is being highly polluted.

It is, therefore, necessary that efforts should be made to make pure water available for human consumption. Mass awareness should be created so that people make proper use of water. Rainwater harvest should be the priority. We should prevail upon the people to preserve this indispensable gift of nature.

13. Salipur High School
Salipur
02 January 2020

To
The Headmaster
Salipur High School
Salipur, Cuttack

